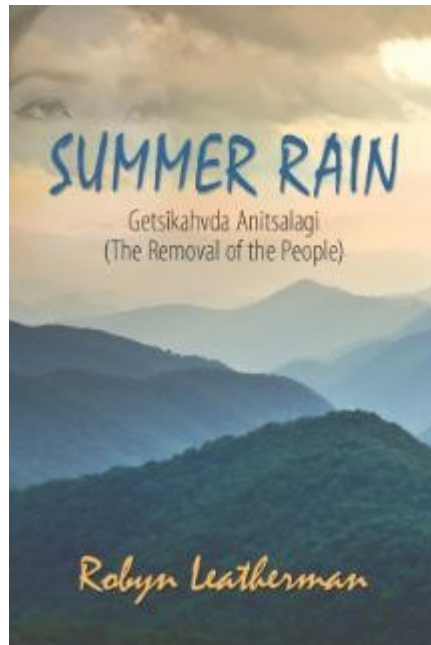


Summer Rain:
Getsihavada Anitsalagi
(The Removal of the People)

A comprehensive study guide to accompany the historical fiction novel



My first inspiration for writing the historical fiction novel, *Summer Rain: Getsikahvda Anitsalagi (The Removal of the People)* comes from a courageous group of Cherokees who lived through the Trail of Tears in early 1830s history; having the Cherokee ancestry in my own family, this was a subject I felt near to my heart and have studied for several years.

The second source of inspiration comes from the fact that I home schooled my daughter from preschool through her high school graduation, and I understand the needs of both students and parents when it comes to classroom material.

Bringing my love of the Cherokee culture together with my passion for quality home schooling curriculum is what motivated me to write the following lesson plans. Each set of lessons are easily graded by using the standard grade chart provided at the back of this guide; please feel free to make as many copies as you need to accommodate your home school needs. I've only got two requests to ask in return: please share my website/blog link with others to help me advertise my work - and understand that I do not take credit for any work other than my own. The worksheets found in this guide are some that I created for my own home school classes and I give permission for them to be used and photocopied for your own home use.

Two different options for the use of this guide over a 10-week class schedule:

- (1) Assign the student a 5 chapter per week reading assignment, which equals 6 weeks.
Assign Sections 1-4 to weeks 7-10.
- (2) Assign a reading schedule of 3 chapters per week and use the guide as the final exam.

That said, I'd like to hear your thoughts, questions and feedback. Enjoy your lessons!

Robyn

Section One: **Thoughts For Discussion**

Number of questions: 13 // Number answered correctly: ____ // Final Grade: _____ / ____

The following questions are based on the student's opinion; there are no right or wrong answers and should be viewed as open discussion starters. (*Answers may be in the written form or discussed orally.*)

1. Think about the last time you were dealt with unfairly. How did you handle the situation?

2. Feather-in-Hand counted on the buffalo hunt to prove himself worthy of Sidani; how does this compare with modern courtships? How does it differ?

3. The Printing Press allowed the Cherokees to advance not only culturally, but financially. In what other ways has the press and the Cherokee Phoenix been beneficial to the People?

4. Morning Star held an important role within her village; if you had the same position, name and discuss a few of the responsibilities you might have held in the village.

5. When Cougar encouraged his daughter to find a mate, do you believe he was suggesting she was unable to care for herself? Explain your thoughts.

6. The obvious racial differences between Rain and JT never even occurred to either of them until it was brought to their attention. What advice could you offer to someone who becomes the victim of racial prejudice?

7. When Little Deer and Rain fed the bark of the fringe tree to Flying Eagle, do you believe their punishment was fair - or would you have given them a different punishment?

8. As the two worlds of Mister Tynes and Brown Bear tried to unite, what do you feel each man did right? What do you feel each man might have done differently?

9. Rain and JT faced some difficult choices toward the end of the story in reference to where they would live once married; if you were in Rain's place, what would have been your choice? What would you have done if you were in JT's place?

10. During The Removal, the Native Americans had only minutes to gather their belongings. What would you grab if you knew you only had 5 minutes to gather your own belongings – knowing that whatever you took, you would have to carry for hundreds of miles?

11. Which character in Summer Rain did you feel the strongest connection with, and what pulled you toward this character?

12. Describe the scene(s) in Summer Rain you felt were the most humorous:

The most serious:

13. On a separate sheet of paper, construct an original set of symbols to convey one of the following suggestions: the alphabet, animals, colors, frequently used words or phrases.

Section Two:
Multiple Choice Questions

Number of questions: 9 // Number answered correctly: ____ // Final Grade: _____ / ____

1. Cougar is the son of ...
A) Song Bird B) Morning Star C) Little Deer

2. Why was Feather-in-Hand going on a buffalo hunt?
A) His family had no food B) He wanted to win a contest C) To prove himself worthy

3. Little Deer and Rain are:
A) Best friends B) Cousins C) Sisters

4. Who does not like Ahote?
A) Morning Star B) Song Bird C) Brown Bear

5. What was Mr. Boudinot's job?
A) Correspondent with a Boston magazine B) Editor of the Cherokee Phoenix
C) Presidential Advisory Board member for the Trail of Tears

6. What did Caroline want to do for a living?
A) Be a seamstress B) Fly airplanes C) Become a school teacher

7. What were Rain and Little Deer searching for when they got lost?
A) Frogs B) Berries C) Golden rocks

8. What is Song Bird's favorite pie?
A) Pecan B) Apple C) Berry

9. In which year did the Cherokees establish New Echota as their capital?
A) 1920 B) 1925 C) 1930

Section Three:
True or False Questions

Number of questions: 25 // Number answered correctly: ____ // Final Grade: _____ / ____

1. _____ Ahote's name means *fearless*.
2. _____ Little Deer is an only child.
3. _____ Rain enjoys eating frogs.
4. _____ A green ribbon was tied to Ahote's neck.
5. _____ The month of the Bony Moon is a productive farming month.
6. _____ Sidani is a mute girl.
7. _____ The Cherokee Phoenix is the first Native-owned and operated newspaper.
8. _____ Mister Tynes cannot be trusted.
9. _____ Caroline likes to sew.
10. _____ Sequoyah is the man who created the Cherokee written syllabary.
11. _____ The Cherokee Phoenix saw the first printing press in 1828.
12. _____ Ayoka is the name of Rain's dog.
13. _____ The Tynes family live in Cades Cove.
14. _____ Mr. Boudinot's wife is Henrietta
15. _____ Flower moon season is dangerous to the young elk, according to Cougar.
16. _____ Caroline gets annoyed with JT for taking her books
17. _____ Jonathon attends the local university.
18. _____ The youngest Tynes child is Elizabeth.
19. _____ Rain's village accepted JT as her choice for a mate.
20. _____ The Trail of Tears only affected the Cherokee.
21. _____ Little Deer and Flying Eagle were married
22. _____ The village placed a high value on their gold.
23. _____ As a couple, Rain and JT did not experience any racial opposition.
24. _____ Mister Tynes deceived the Cherokee by voting for The Removal.
25. _____ The Removal could not have been prevented.

Section Four:
Fill In The Blanks

Number of questions: 10 // Number answered correctly: ____ // Final Grade: ____ / ____

1. Brown Bear called books the _____ .
2. Name 3 ways Caroline showed Rain she was a welcome member of the Tynes family:

3. How would you describe Sidani?

4. Rain was carrying a box full of _____ the day Brown Bear was speaking with Mister Tynes.
5. _____ is Sequoyah's daughter.
6. The Trail of Tears affected which Native American tribes?

7. The Cherokee Phoenix came to life on _____ , _____ .
8. Traditional Cherokee families were based on the _____'s side of the family.
9. Who was allowed to attend a meeting in the Council House? _____
10. Rain was born in a _____ .

Section Five: **Optional Online Activities**

The Cherokee Nation offers several free activities for the advancement of the Cherokee language, Tsalagi – and a person does not have to be of Cherokee ancestry to enjoy them!

In the lower part of the Home page of Cherokee.org, under the subheading of ABOUT THE NATION, please click the Kid's Area link. This link contains FAQs, Games and Stories.

In the games section, any student will have fun here, whether wishing to learn more about Tsalagi or brush up on the skills he/she has already learned. Students may participate in listening to how the syllabary is spoken or play word games to learn colors, animals, numbers, food items. There are three levels to the games.

Also in the games section, students may view videos spoken and sang in Tsalagi, color some pages or even learn how to convert your own computer's keyboard into a Cherokee syllabary and create your own worksheets written in traditional Tsalagi!

For advanced students wishing to participate in an in-depth classroom experience and learn Tsalagi straight from the Cherokee Nation, free 10-week classes are offered – choose either live or recorded to fit your own schedule. These classes may be seen under Culture and farther down, Language. (Please be advised that you will be required to download the free software and run your computer through a pretest to be certain your computer is ready for class.)

These online classes are 10 weeks in length and students are able to participate in live discussions, ask questions, and receive answers. At the end of each 10-week course (there are three levels) each student will take an exam and upon passing, will receive a certificate of completion, suitable for framing.

These certificates also serve as proof of attendance for home school foreign language credits.

Wishing you happy times in your home school efforts, I would like to bid each of you a big *wado* (thank you)!

Robyn

***Connect with me on [Twitter](#), [my blog](#), and my [Official Author Website](#),
where you may purchase your copy of *Summer Rain*.***

ANSWERS

Section One:

Responses will be varied.

Section Two:

1) B 2) C 3) A 4) A 5) B 6) C 7) C 8) A 9) B

Section Three:

1) F	6) T	11) T	16) T	21) T
2) F	7) T	12) F	17) F	22) F
3) F	8) F	13) T	18) F	23) F
4) T	9) T	14) F	19) T	24) F
5) F	10) T	15) F	20) F	25) F

Section Four:

1. talking leaves
2. responses will be varied
3. responses will be varied
4. frogs
5. Ayoka
6. Cherokee, Chickasaw, Choctaw, Creek and Seminole
7. February 21, 1828
8. mother's
9. Every member of the Cherokee family
10. cave

Traditional Grading Scale

(used by public schools as well as home schools)

	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1	89	90	91	92	92	93	93	94	94	94	95	95	95	95	96	96	96
2	78	80	82	83	85	86	87	88	88	89	89	90	90	91	91	92	92
3	67	70	73	75	77	79	80	81	82	83	84	85	86	86	87	88	88
4	56	60	64	67	69	71	73	75	76	78	79	80	81	82	83	83	84
5	44	50	55	58	62	64	67	69	71	72	74	75	76	77	78	79	80
6	33	40	45	50	54	57	60	63	65	67	68	70	71	73	74	75	76
7	22	30	36	42	46	50	53	56	59	61	63	65	67	68	70	71	72
8	11	20	27	33	38	43	47	50	53	56	58	60	62	64	65	67	68
9	0	10	18	25	31	36	40	44	47	50	53	55	57	59	61	63	64
10		0	9	17	23	29	33	38	41	44	47	50	52	55	57	58	60
11			0	8	15	21	27	31	35	39	42	45	48	50	52	54	56
12				0	8	14	20	25	29	33	37	40	43	45	48	50	52
13					0	7	13	19	24	28	32	35	38	41	43	46	48
14						0	7	13	18	22	26	30	33	36	39	42	44
15							0	6	12	17	21	25	29	32	35	38	40
16								0	6	11	16	20	24	27	30	33	36
17									0	6	11	15	19	23	26	29	32
18										0	5	10	14	18	22	25	28
19											0	5	10	14	17	21	24
20												0	5	9	13	17	20

100-90% = A

89-80% = B

79-70% = C

69-60% = D

59%/lower = F

The yellow bar at the top represents the number of problems/questions for the assignment. The green side bar represents the number of incorrect answers for that assignment. To find the grade for the assignment, follow the yellow bar and meet in the middle with green bar.

Example: 19 problems for the assignment and the student has incorrectly answered 7 problems. The student's grade is 63% (D).